***Curriculum Vitae***

**WILLIAM MARTIN DAVIES**

**Present roles:**

Associate Professor (Honorary)

Faculty of Education University of Melbourne

234 Queensbury Street Carlton, 3053

Senior Learning Skills Advisor (fractional)

Federation University Australia

Gippsland Campus, Northways Road, Churchill, 3842

Expert Guest lecturer, ‘Thinking Skills for Wicked Problems’ (UNIB10019)(casual)

Faculty of Education, University of Melbourne

234 Queensbury Street Carlton, 3053

Expert Consultant (casual)

Victorian Curriculum and Assessment Authority

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**Google Citations:** <http://scholar.google.com.au/citations?user=Z6tx034AAAAJ>

**Academia.edu:** <http://unimelb.academia.edu/MartinDavies>

**Research Gate:** <https://www.researchgate.net/profile/Martin_Davies>

**Semantic Scholar:** <https://www.semanticscholar.org/author/Martin-Davies/26584815>

**Linkedin:** <http://au.linkedin.com/in/wmartindavies>

**Twitter:** <https://twitter.com/wmartindavies>

**CAREER OVERVIEW**

Writer, researcher and teacher: two PhDs, seven books, 90+ peer-reviewed papers in scholarly journals with expertise in areas overlapping philosophy and education. Taught undergraduate and graduate students in six different universities to considerable acclaim, and dramatically improved quality of teaching scores, both on-campus and online. Raised the teaching scores of fellow academics by providing dedicated academic development interventions, and assisted in significantly improving staff research output. Experienced in managing 15+ staff and a budget of over $1.8m. Served as an editor for several key journals. Received more than $1m in competitive grant income to date. Strong academic citations and excellent reviews of works published. Experienced in scholarly, media and e-publication. (h-index=28 i10 index=39 @ July 2024).

**ACADEMIC QUALIFICATIONS**

2002 **Doctor of Philosophy\*** (University of Adelaide, 2002) (\* Chancellor’s letter of Commendation)

 *The Thought of Sir William Mitchell (1861-1962): A Mind’s Own Place* (Conferred 13th August, 2002)

1993 **Doctor of Philosophy\*** (Flinders University of South Australia, 1993) (\* Chancellor’s letter of Commendation) *Experience and Content: Consequences of a Continuum Theory.* (Conferred 3rd June, 1994)

2000 **Grad Dip Ed** (University of Adelaide, 2000) Methods: English, English as a Second Language

1994 **RSA CTEFLA** (University of Cambridge, 1994)

1987 **Bachelor of Arts (Honours)\*** (Flinders University of South Australia, 1987) (\*First Class)

1986 **Bachelor of Arts\*** with Commendation (Deakin University, 1986) (\* with Special Project of Minor Thesis) *How Meaning “Means”: An Examination of Theories of Meaning in Natural Languages.*

1979 **Trade Qualification** (Fitting and Machining), Industrial Training Commission of Victoria

**POSITIONS HELD**

**A: Higher Education**

1. *Melbourne Graduate School of Education, University of Melbourne*

2013—**Associate Professor/Principal Fellow** Curriculum and Teaching Research Domain

2014—**Senior Learning Skills Advisor** (.6 continuing), Federation University Australia, Centre for Learning and Professional Practice, and **Tutor in Philosophy** (Logic and Reasoning, PHILO1002).

1. *Centre for Excellence in Learning and Teaching (CELT), Faculty of Business and Economics, University of Melbourne.*

 2011-2014: (Full Time Continuing) **Associate Professor in Higher Education.**

1. *Williams Centre for Learning Advancement, Faculty of Business and Economics, University of Melbourne*

2009—2011: (Full Time Continuing) **Director and Associate Professor in Higher Education.**

*Key Responsibilities:* Lead and manage a team of eleven staff and manage allocated resources to deliver on agreed strategies in relation to enhancing teaching and learning in the Faculty; Conduct, supervise and monitor relevant research in higher education and ensure best practice in teaching and learning development; Oversee the use of multimedia and information, educational and communication technologies; Advise on appropriate evaluation and quality assurance processes.

2004-2014: **Honorary Research Fellow, Department of Economics**

2003-2009: (Full Time Continuing) **Deputy Director and Senior Lecturer in Higher Education,** Faculty of Economics and Commerce

1. *English Language Centre - Monash University*

2000-2003: **Full-time Lecturer and Academic Coordinator** (Position of Responsibility)

1. *Study Skills Centre-The Flinders University of South Australia*

1999-2000: **Full-time Lecturer-Academic Skills Adviser**

1. *University of Adelaide-Advisory Centre for University Education*

1994-1996: **Contract Lecturer, Integrated Bridging Program** (post-graduate level)

1. *Technical and Further Education (TAFE)-ELICOS Language Centre*

1993-1994: **Contract Lecturer**

1. *South Australian College of English*

1994-1995: **Lecturer in Critical Thinking** for Non-Native Speakers

**B: Philosophy Teaching**

1. *The Flinders University of South Australia-School of Humanities*

1996-2000: **Visiting Scholar in Philosophy** (Honorary position)

1995-1996: **Part-time Lecturer** in Mind and the World (1st year level)

1. *Adelaide University-School of Humanities*

1991-1992: **Part-time Tutor in Philosophy** 1A and 1B (1st year level)

1. *Edinburgh University-School of Humanities*

1989-90: **Part-time Tutor in Metaphysics** (1st year level)

**C: Guest Lecturer/Coordinating/Consultancy Experience**

## *Coordinator, Syllabus Designer:* Writing and Publishing Reports (325-616) 2013-14 (mandatory subject in Master of Management)

## *Coordinator, Syllabus Designer: Commerce Research and Learning Skills* (300-626)2004-2014 (optional transition program for Masters students)

## *Coordinator, Syllabus Designer: Postgraduate Enrichment Program* (300-624)2003-2014 (optional transition program for Masters students)

## *Deakin Higher Education Research Group, Building a Higher Education Research Agenda Workshop.*

## 2009-2010: Guest Presenter, Deakin Management Centre. 10th September and 10th November, 2009

## *Women’s Legal Service Victoria*

## 2008-2009: Consultant in providing advice and workshops on Case Study Method (with Professor P. Singh).

## *English Language Centre - Monash University*

2000-2003: **Full-time Contract Teacher and ELBP Coordinator**

1. *Centre for Applied Philosophy-Flinders University*

1998-2000: **Consultant**, Philosophy for Schools Program (Flinders University)

1. *Flinders University-Language and Learning Unit*

1997-1999: **Coordinator** for the Flinders University Foundation Course 'Introduction to Humanities'

**VISITING AND HONORARY APPOINTMENTS**

* Keynote Speaker: University of Geneva doctoral symposium (2024)
* Principal Fellow (A/Prof), Graduate School of Education, University of Melbourne (2013--ongoing).
* Visiting Fellow, Institute of Education, University of London (2011)
* Visiting Fellow, Department of Media, Cognition and Communication/Teaching and Learning Unit, University of Copenhagen (2011)
* Visiting Fellow, Department of Finance, Brock University, Canada (2011)
* Honorary Research Fellow, Department of Economics, University of Melbourne (2004-2013)
* Visiting Fellow, St John’s College, University of Sydney (2007)
* Visiting Scholar, Office for Learning and Teaching, Faculty of Business, University of Sydney (2007)
* Visiting Fellow, Carnegie Mellon University (2007)
* Visiting Scholar, Flinders University of South Australia (1996-2000)

**PROFESSIONAL and COMMUNITY SERVICE**

* **Doctoral examiner**: Macquarie University (Thi Nu Anh Vo candidate).
* **Editorial Board:**L. J. Shedley and J. S. Beaudry (Eds.), *Cases on Teaching Critical Thinking through Visual Representation Strategies*. (2014)Advances in Educational Technologies and Instructional Design Series. Hershey, PA: Information Science, IGI Global.
* **Inaugural President:** Mordialloc College Alumni Association [www.mordialloccollegealumni.org/live](http://www.mordialloccollegealumni.org/live) (2014-2017). Nominated for **Australia Day Award for Community Group of the Year** in 2016 and 2017.
* **Guest Editor:** *Inquiry: Critical Thinking across the Disciplines* (series on Computer-Aided Argument Mapping)
* **Chair:** *Higher Education Research and the Student Learning Experience* (HERSLEB) Annual Conference (2012)
* **Guest Editor for Special Issue:** *Journal of International Education in Business* (2012-2013)
* **Guest Editor for Special Issue:** Critical Thinking in Higher Education, *Higher Education Research and Development* (A-ranked journal) (2010-2011)
* **Co-Editor:** *Higher Education Research and Development* (A-ranked journal) (2009-2010)
* **Associate Editor:** *Higher Education Research and Development* (A-ranked journal) (2009-2011)
* **Chair:** Organising Committee, *The Quantitative Analysis of Teaching and Learning in Higher Education in Business, Economics and Commerce Disciplines,* Annual Forum (2005-2011)
* **Chair:** Special Consideration Committee, Faculty of Business and Economics (2009-present)
* **Member:** Australian Learning and Teaching Council (now Office for Learning and Teaching) Assessor (2008-present)
* Reviewer for Palgrave McMillan Publishers (2010-present)
* Reviewer for *Cognition*
* Reviewer for *Journal of Geography in Higher Education*
* Reviewer for *Higher Education Research and Development*
* Reviewer for *Australasian Journal of Philosophy*
* Reviewer for *Behavioral and Brain Sciences*
* Reviewer for Evaluation Forum, *Evaluating to Improve the Student Experience*, Perth (2006)
* Reviewer for Evaluations and Assessment Conference, *Enhancing Student Learning,* Perth (2006)
* Reviewer for Learning and Academic Skills, La Trobe Conference Proceedings, *Sources of Confusion*, (2001)
* Reviewer for Learning and Academic Skills, Flinders Conference Proceedings, *In the Future …* (2003)
* Reviewer for *International Review of Economics Education*
* International English Language Testing System Examiner (2001–2003)

**ACADEMIC AWARDS and GRANTS RECEIVED**

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| --- | --- | --- | --- | --- |
| **Year** | **Researchers** | **Title** | **Granting body** | **Amount** |
| 2024 | **Davies, M.** | *Keynote invitation doctoral colloquium: Critical thinking: Beyond incantatory rhetoric* | University of Geneva | Flight and accommodation |
| 2018 | **Davies, M. and team** | *Vice Chancellor’s Award: Building Bridges Together: Responsive and Diverse Modes of Academic Support to Ensure Student Success* | Federation University | N/A |
| 2017 | **Davies, M** and not for profit group | *Australia Day Award Nomination for services to education* | Kingston City Council | N/A |
| 2017 | **Davies, M.** | *Digitisation and preservation project* | Public Records’ Office of Victoria | $5480 |
| 2017 | **Davies, M.** | *Mordialloc College: The First 100 years* | Kingston Council Community Grants | $6,260 |
| 2016 | **Davies, M** and not for profit group | *Australia Day Award Nomination for services to education* | Kingston City Council | N/A |
| 2016 | **Davies, M.** | *Mordialloc College: The First 100 years* | Kingston Council Community Grants | $7,400 |
| 2015 | Temple, L., and **Davies, M.** | Investigating the effectiveness and acceptability of argument mapping for promoting the development of critical thinking skills | Centre for Learning Innovation and Professional Practice | $3000 |
| 2015 | **Davies, M.** | *Mordialloc College: The First 100 years* | Kingston Council Community Grants | $2000 |
| 2013 | Hinchcliffe, S., **Davies, M.,** Calma, A. C. | Accelerating Learning Independent Thinking in Interdisciplinary Law Subjects Using Computer-Interface Concept Mapping and an iBook for iPad resources | Learning and Teaching Initiatives | 15,000 |
| 2013 | **Davies, M.** | Higher Education Research and the Student Learning Experience (HERSLEB) Annual Conference | Office for Learning and Teaching | 5,000 |
| 2012 | **Davies, M.** | Higher Education Research and the Student Learning Experience (HERSLEB) Annual Conference | Office for Learning and Teaching | 5,000 |
| 2011 | **M. Davies** (CELT), Jagjit Kaur (ABIS), Benjamin Neville (Management and Marketing), Richard Chen (ABIS) | *Computer-Aided Argument Mapping and Critical Thinking: Its Application within a Faculty of Business and Economics* | Faculty Research Grant | 8,109.00 |
| 2010 | **Davies, M**., Davern, M., Neville, B., Akyol, A., Kaur, J.and Borland, J.  | Development of an innovative technology-based integrative subject to enhance the critical thinking of students in the Business and Economics Faculty.  | Learning and Teaching Performance Fund | $20,948.80 |
| 2009 | **Davies, M.,** Neville, B.  | Using computer-aided argument mapping as a teaching and assessment tool in a Management subject | Teaching Innovation Grant  | $9,752 |
| 2008/9 | **Davies, M.,** Harley, B., Draper, S., Young, B.  | *'Study Skills Integration'*. A Peer Assisted Study and Skills Integration Program | Learning and Teaching Initiatives Fund  | $30,000 |
| 2008 | Whitwell, G., **Davies, M.,** Young, B.  | Development of a pre-term program for the Master of Applied Commerce | LTPF  | $29,000 |
| 2007 | Rochecouste, J. (Monash), Oliver, R. (ECU), **Davies, M.,** and representatives from four Australian universities  | *Addressing the ongoing English language growth of international students* **(Report Author)** | National Carrick Institute for Learning and Teaching in Higher Education  | $219,490 |
| 2007 | **Davies, M.,** Hirschberg, J., Johnston, C. and Lye, J.  | *Measuring Student Experience: The Relationship between Teaching Quality Instruments (TQIs) and the Course Experience Questionnaire (CEQ)* **(Report Author)** | National Carrick Institute for Learning and Teaching in Higher Education  | $212,722 |
| 2007 | **Davies, M.** and Devlin, M. | **Commissioned Project:***Interdisciplinary**Education and the Melbourne Model* | Centre for the Study ofHigher Education, theUniversity of Melbourne.  | $5000 |
| 2006  | Hirschberg, J., Lye, J., Johnston, C., **Davies, M.**  | Quantitative Analysis of the Student Learning Experience | Learning and Teaching Performance Fund  | $96,000 |
| 2006  | Borland, J., and **Davies, M.**  | Using Computer-Aided Argument Mapping to Enhance Learning in Economics  | Faculty Teaching and Innovation grant  | $7000 |
| 2007 | **Davies, M.** and many others | *Scoping Project on Teaching and Learning in Australian Business Faculties* | Carrick Institute Funding for representatives of five Australian universities | $100,000 |
| 2006 | Davies, M. and whole unit (all staff) | Category 4: Innovation in Curricula, Learning and Teaching. | Institutional Nomination byUniversity Grants Committee for Carrick Institute Award | N/A |
| 2006 | **Davies, M.** Hirschberg, J. Lye, J. Johnston, C. | Quantitative Analysis of the Student Learning Experience | Teaching and Learning Performance Fund, Improvement and Innovation Projects Competitive Grants Scheme | $96,000 |
| 2005 | **Davies, M.** Hirschberg, J. Lye, J. Johnston, C. | Evaluation of Teaching and Learning in Tertiary Institutions | Seeding grant renewal | $10,000 |
| 2004 | Team member finalist (30/11/04) Old Parliament House, Canberra | National Award, Supporting Student Learning | Australian Awards for University Teaching (AAUT) hosted by the Australian Universities Teaching Committee | N/A |
| 2004 | Team member recipient | University Award, Supporting Student Learning | Norman Curry Award for Innovation and Excellence in Support of and Service to Teaching and Learning at the University of Melbourne | $25,000 |
| 2004 |  | Evaluation of Teaching and Learning inTertiary Institutions | Seeding Grant, University of Melbourne | $62,000 |
| 2000 | Davies, M. | For second PhD Thesis | **H. J. Allen Prize in Philosophy, University of Adelaide** | $22,000 |
| 1999 | Davies, M. | Project on Philosophical Psychology | Australian Research Council Grant (Small) | $5000 |
| 1999 | Davies, M | Conference Attendance Honorarium | Grant to attend FAPCA Conference, Trinity College | N/A |
| 1999 | Davies, M. | Workshop Attendance Honorarium | Grant to attend FAPCA Teacher Educator’s Workshop, Trinity College | N/A |
| 1998 | Davies, M. | Conference Attendance Honorarium | Grant to attend AAPNZ Conference | N/A |
| 1998 | Davies, M. and Thomas, D. | Work in Philosophical Psychology and Philosophy of Language | University Research Board | $5000 |
| 1997 | Davies, M. | For second PhD Thesis | SA Arts and Cultural Development Grant | $4,800 |
| 1996 | Davies, M. | For second PhD Thesis | SA Arts and Cultural Development Grant | $3,400 |
| 1996 | Davies, M. | For second PhD Thesis | Grant for preparation of book, Flinders University | $4000 |
| 1991 | Davies, M. | Honorarium for attending staff teaching development seminars | Advisory Centre for University Education | N/A |
| 1990-1992 | Davies, M. | For attendance at the University of Edinburgh (part of first PhD degree) | Australian Postgraduate Research Award | N/A |
| 1989 | Davies, M. | Honorarium to attend All Soul’s College Conference, University of Oxford | Private Donor | N/A |
| 1989-1991 | Davies, M. | For attendance at the University of Edinburgh (part of first PhD degree) | Flinders Overseas Travelling Scholarship | N/A |
| 1989-1991 | Davies, M. | For attendance at the University of Edinburgh (part of first PhD degree) | Flinders University (Amy Forwood) Travelling Award | N/A |
| 1987-1990 | Davies, M. | First PhD degree | Commonwealth Postgraduate Research Scholarship, Australian Government | N/A |
| 1985-1986 | Davies, M. | First PhD degree | Flinders University | N/A |
| **TOTAL: $1024,361.80** |

**PUBLICATIONS**

**In progress**

**Books**

Barnett, R. and Davies, M. (2026). **Under contract:** *Re-instating Critical Thinking in a Turbulent World: The Ends of Thought in Universities and Higher Education.* Routledge *World Issues in the Philosophy and Theory of Higher Education* series. <https://url.au.m.mimecastprotect.com/s/PR8vC4QZNwCJkWYREiOIwDK?domain=routledge.com>

**Papers**

Davies, M. (2024). A consolidated taxonomy of critical thinking dispositions (under review).

Calma, A. C. and Davies, M. (2024). Accounting and finance education: The current context and future directions. Submitted to *Scientometrics.*

**Published**

**Books**

Davies, M. (2022). *Study Skills for International Postgraduate Studies*. Second Edition. Bloomsbury. ISBN: 978 1352 012569 <https://www.bloomsbury.com/au/study-skills-for-international-postgraduates-9781352012569/>

Davies, M. (2011). *Study Skills for International Postgraduate Studies*. Basingstoke: Palgrave MacMIllan.140 399 580 X. [https://www.amazon.com/Study-Skills-International-Postgraduates-Palgrave/dp/140399580X](https://www.amazon.com/Study-Skills-International-Postgraduates-Palgrave/dp/140399580X%20) (Being translated into Arabic. 4.5 stars on Amazon.com)

Davies, M., & Sievers, K. (2006). *The Nature of Knowing: A Resource Manual for Understanding Knowledge*. Melton, Melbourne: Ibid Press.987 1 876659 01 1. <http://www.ibid.com.au/item/1876659017_theory%20of%20knowledge>

Davies, M. (2003). *The Philosophy of Sir William Mitchell (1961-1962): A Mind's Own Place* (Vol. 73). Lewiston, N.Y.: Edwin Mellen Press.0 7734 6733 5. <http://www.mellenpress.com/mellenpress.cfm?bookid=5426&pc=9>

Davies, M. (1996). *Experience and Content: Consequences of a Continuum Theory*. Hants, Aldershot: Avebury.1 85972 342 X (5 stars on Amazon.com, UK)

**Edited Books**

Davies, M., Barnett, R. (Eds.). (2015). *The Palgrave Handbook of Critical Thinking in Higher Education*: Palgrave MacMillan. <http://www.palgrave.com/page/detail/the-palgrave-handbook-of-critical-thinking-in-higher-education-/?K=9781137378033> (5 stars on Amazon.com, UK) Symposium review in progress.

Davies, M., Devlin, M., & Tight, M. (Eds.). (2010). *Interdisciplinary Higher Education: Perspectives and Practicalities* (Vol. 5). Bingley: Emerald. <http://www.emeraldinsight.com/books.htm?issn=1479-3628&volume=5>

**Chapters in Books**

Davies, M and Calma, A. C. (2025, **Forthcoming, Invited chapter**). Argument mapping improves critical thinking skills: A systematic review. *The Routledge International Handbook of Learning and Instruction in University Education.*Editors: Professor Auli Toom, Professor Kirsi Pyhältö, Professor Emerita Lynn McAlpine & Professor Jan van Tartwijk.

Davies, M., Barnett, A., and van Gelder, T. (2019), Using Computer-Assisted Argument Mapping to Teach Reasoning to Students, in J. A. Blair (Ed) *Studies in Critical Thinking*. Windsor Studies in Argumentation: University of Windsor. <https://windsor.scholarsportal.info/omp/index.php/wsia/catalog/book/106>

Davies, M., & Helgeby, S. (2014, **commissioned article**). Idealist Origins: 1920s and Before. In G. Oppy & N. Trakakis (Eds.), *A History of Philosophy in Australia and New Zealand*. Berlin: Springer. [http://www.springer.com/philosophy/philosophical+traditions/book/978-94-007-6957-1](http://www.springer.com/philosophy/philosophical%2Btraditions/book/978-94-007-6957-1)

Davies, M., & Helgeby, S. (2010, **commissioned article**). Idealism. In G. Oppy & N. Trakakis (Eds.), *A Companion to Philosophy in Australia and New Zealand* (pp. 217-219). Clayton: Monash University Publishing <http://www.publishing.monash.edu/books/cpanz.html>

Davies, M., & Devlin, M. (2010). Interdisciplinary Higher Education *Interdisciplinary Higher Education: Perspectives and Practicalities* (Vol. 5, pp. 2-28). Bingley: Emerald <http://books.emeraldinsight.com/display.asp?K=9780857243713>

Davies, M., Devlin, M., & Tight, M. (2010). Introduction. In M. Davies, M. Devlin & M. Tight (Eds.), *Interdisciplinary Higher Education: Perspectives and Practicalities* (Vol. 5). Bingley: Emerald

Davies, M. (2001, **commissioned article**). Sir William Mitchell *SA's Greats: The Men and Women of the North Terrace Plaques* (pp. 92-93). Adelaide: Wakefield Press: Historical Society of South Australia.

**Guest Editor of Journal**

Davies, M (2014-15). Computer-Aided Argument Mapping Special Series Editor. *Inquiry: Critical Thinking across the Disciplines.*

Davies, M. (2013). Guest Editor for Special Issue of JIEB Journal. *Journal of International Education in Business, forthcoming*.

Davies, M. (2011). Guest Editor for Special Issue of HERD Journal. *Higher Education Research and Development, 30*(3), 255-403.

**Refereed Journal Articles**

Calma, A. C. and Davies, M. (2025). Assessing students’ critical thinking abilities via a systematic evaluation of essays. *Studies in Higher Education.* 1-16. https://doi.org/10.1080/03075079.2025.2470969

Calma, A. and Davies, M. (2020). Critical thinking in business education: Current outlook and future prospects, *Studies in Higher Education,* 46(11), 2279-2295.<https://doi.org/10.1080/03075079.2020.1716324>

Davies, M. (2019). New directions in the teaching of critical thinking. *Change: The Magazine of Higher Learning, 51*(5): 18-27. <https://www.tandfonline.com/doi/full/10.1080/00091383.2019.1652063>

Davies, M. (2019, forthcoming). Three cheers for the Ramsay Centre. *Australian Universities Review, 61*(2), 59-64. <http://www.aur.org.au/>

Calma, A., Parreño, José M., Davies, M. (2019). *Journal of the Academy of Marketing Science* 1973-2018: An analytical retrospective. *Scientometrics, 119(*2), 879-908. [https://link.springer.com/article/10.1007%2Fs11192-019-03080-5](https://link.springer.com/article/10.1007/s11192-019-03080-5)

Davies, M., and Calma, A. (2018). *Australasian Journal of Philosophy* 1947-2016: a retrospective using citation and social network analyses. *Global Intellectual History, 4* (2). 181-203. <https://doi.org/10.1080/23801883.2018.1478233>

Calma, A., and Davies, M., (2017), Geographies of Influence: A Citation Network Analysis of *Higher Education* 1972-2014. *Scientometrics. 110*(3) 1579-1599. Doi[: 10.1007/s11192-016-2228-3](file:///C%3A%5CUsers%5Cwdavies%5CDocuments%5CTLU%20Files%5CPersonal%5C10.1007%5Cs11192-016-2228-3)

Davies, M., and Calma, A. (2017), Getting Cited: A Reconsideration of Purpose. *Australian Universities’ Review. 59*(1) pp. 69-75.

Davies, M., and Calma, A. (2016), *Academy of Management Journal* 1958-2014: A Citation Analysis. *Scientometrics*. (2016) 108: 959-975. doi: [10.1007/s11192-016-1998-y](file:///C%3A%5CUsers%5Cwdavies%5CDocuments%5CTLU%20Files%5CPersonal%5C10.1007%5Cs11192-016-1998-y)

Calma, A., and Davies, M., (2015), Studies in Higher Education 1976-2013: A Retrospective using Citation Network Analysis, *Studies in Higher Education.* Vol 40 (1): 4-21. <http://dx.doi.org/10.1080/03075079.2014.977858>

Davies, M. (2015). A Model of Critical Thinking in Higher Education. *Higher Education: Handbook of Theory and Research*. Vol 30, pp. 41-92. <http://www.springer.com/series/6028>

Davies, M. (2014). Computer-Aided Argument Mapping as a Tool for Teaching Critical Thinking *International Journal of Learning and Media*.Vol 4 (3-4), pp. 79-84 <http://www.mitpressjournals.org/loi/ijlm>

Davies, M. (2013). Computer-Aided Argument Mapping and the Teaching of Critical Thinking (Part 2). *Inquiry: Critical Thinking Across the Disciplines, 27*(3), 16-28.<http://secure.pdcnet.org/inquiryct>

Davies, M. (2013). Critical Thinking and the Disciplines Reconsidered. *Higher Education Research and Development, 32*(4), 529-544.<http://www.tandfonline.com/toc/cher20/current>

Davies, M. (2013). Introduction to the Special Issue 'The Student Learning Experience in Business'. *Journal of International Education in Business, 6*(1), 2-6

Davies, M., Eggins, M., & King, M. (2013). Managing a Digital Profile in Web 2.0. *Australian Universities' Review, 55*(1), 80-82.<http://www.aur.org.au/>

Davies, M. (2012). Computer-Aided Argument Mapping and the Teaching of Critical Thinking (Part 1). *Inquiry: Critical Thinking Across the Disciplines, Vol 27*(2), 15-30.<http://secure.pdcnet.org/inquiryct>

Davies, M. (2012). Can Universities Survive the Digital Revolution? *Quadrant, LVI*(12), 58-66

Carrington, M., Chen, R., Davies, M., Kaur, J., & Neville, B. (2011). The Effectiveness of a Single Intervention of Computer-Aided Argument Mapping in a Marketing and a Financial Accounting Subject. *Higher Education Research and Development, 30*(3), 387-403.<http://www.tandfonline.com/toc/cher20/30/3>

Davies, M. (2011). Concept Mapping, Mind Mapping, Argument Mapping: What are the Differences and Do They Matter? *Higher Education, 62*(3), 279-301.<http://rd.springer.com/article/10.1007/s10734-010-9387-6>

Davies, M. (2011). Introduction to the Special Issue on Critical Thinking in Higher Education. *Higher Education Research and Development, 30*(3), 255-260.<http://www.tandfonline.com/doi/full/10.1080/07294360.2011.562145>

Rochecouste, J., Oliver, R., Mulligan, D., & Davies, M. (2011). The English Language Growth Project. *Australian Universities' Review, 53*(1), 102-104.<http://www.nteu.org.au/library/view/id/1298>

Davies, M. (2010). The Permanent Residency Rort. *Quadrant, LVI*(3), 13-17.<http://www.quadrant.org.au/magazine/issue/2010/3/the-permanent-residency-rort>

Bove, L., & Davies, M. (2009). A Case Study of Teaching Marketing Research Using Client-Sponsored Projects: Method, Challenges and Benefits. *Journal of Marketing Education, 3*(3), 320-329.<http://intl-jmd.sagepub.com/content/31/3/230.abstract>

Davies, M. (2009). Computer-Assisted Argument Mapping: A Rationale Approach. *Higher Education 58*(6), 799-820.[http://link.springer.com/article/10.1007%2Fs10734-009-9226-9](http://link.springer.com/article/10.1007/s10734-009-9226-9)

Davies, M. (2009). Groupwork as a Form of Assessment: Common Problems and Recommended Solutions. *Higher Education 58*(4), 563-584.[http://link.springer.com/article/10.1007%2Fs10734-009-9216-y](http://link.springer.com/article/10.1007/s10734-009-9216-y)

Davies, M. (2009). Not Quite Right: Teaching Students How to Make Better Arguments. *Teaching in Higher Education, 13*(3), 327-340.<http://www.tandfonline.com/doi/abs/10.1080/13562510802045352>

Davies, M., Hirschberg, J., Lye, J., & Johnston, C. (2009). A Systematic Analysis of Quality of Teaching Surveys. *Assessment and Evaluation in Higher Education, 35*(1), 87-100.<http://www.tandfonline.com/doi/abs/10.1080/02602930802565362>

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