

# Curriculum Vitae

## WILLIAM MARTIN DAVIES

Principal Fellow, A/Prof level (Honorary)  
Melbourne Graduate School of Education  
University of Melbourne  
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Google Citations: <http://scholar.google.com.au/citations?user=Z6tx034AAAAJ>

Academia.edu: <http://unimelb.academia.edu/MartinDavies>

LinkedIn: <http://au.linkedin.com/in/wmartindavies>

Twitter: <https://twitter.com/wmartindavies>

## ACADEMIC QUALIFICATIONS

- 2002 **Doctor of Philosophy\*** (University of Adelaide, 2002) (\* Chancellor's letter of Commendation)  
*The Thought of Sir William Mitchell (1861-1962): A Mind's Own Place* (Conferred 13<sup>th</sup> August, 2002)
- 1993 **Doctor of Philosophy\*** (Flinders University of South Australia, 1993) (\* Chancellor's letter of Commendation)  
*Experience and Content: Consequences of a Continuum Theory*. (Conferred 3<sup>rd</sup> June, 1994)
- 2000 **Grad Dip Ed** (University of Adelaide, 2000) Methods: English, English as a Second Language
- 1994 **RSA CTEFLA** (University of Cambridge, 1994)
- 1987 **Bachelor of Arts (Honours)\*** (Flinders University of South Australia, 1987) (\*First Class)
- 1986 **Bachelor of Arts\*** with Commendation (Deakin University, 1986) (\* with Special Project of Minor Thesis)  
*How Meaning "Means": An Examination of Theories of Meaning in Natural Languages*.
- 1979 **Trade Qualification** (Fitting and Machining), Industrial Training Commission of Victoria

## POSITIONS HELD

### A: Higher Education

- Melbourne Graduate School of Education, University of Melbourne*  
2013—**Associate Professor/Principal Fellow (Honorary)**, Curriculum and Teaching Research Domain  
2014—**Senior Learning Skills Advisor** (.6 continuing), Federation University Australia, Centre for Learning and Professional Practice, and **Tutor in Philosophy** (Logic and Reasoning, PHILO1002).
- Centre for Excellence in Learning and Teaching (CELT), Faculty of Business and Economics, University of Melbourne*.  
2011-2014: (Full Time Continuing) **Associate Professor in Higher Education**.
- Teaching and Learning Unit, Faculty of Business and Economics, University of Melbourne*  
2009—2011: (Full Time Continuing) **Acting Director and Associate Professor in Higher Education**.  
Key Responsibilities: Lead and manage a team of eleven staff and manage allocated resources to deliver on agreed strategies in relation to enhancing teaching and learning in the Faculty; Conduct, supervise and monitor relevant research in higher education and ensure best practice in teaching and learning development; Oversee the use of multimedia and information, educational and communication technologies; Advise on appropriate evaluation and quality assurance processes.  
2004-2014: **Honorary Research Fellow, Department of Economics**  
2003-2009: (Full Time Continuing) **Deputy Director and Senior Lecturer in Higher Education**, Faculty of Economics and Commerce
- English Language Centre - Monash University*

- 2000-2003: Full-time Lecturer and Academic Coordinator (Position of Responsibility)
5. *Study Skills Centre-The Flinders University of South Australia*  
1999-2000: Full-time Lecturer-Academic Skills Adviser
  6. *University of Adelaide-Advisory Centre for University Education*  
1994-1996: Contract Lecturer, Integrated Bridging Program (post-graduate level)
  7. *Technical and Further Education (TAFE)-ELICOS Language Centre*  
1993-1994: Contract Lecturer
  8. *South Australian College of English*  
1994-1995: Lecturer in Critical Thinking for Non-Native Speakers

#### **B: Philosophy Teaching**

9. *The Flinders University of South Australia-School of Humanities*  
1996-2000: Visiting Scholar in Philosophy (Honorary position)  
1995-1996: Part-time Lecturer in Mind and the World (1st year level)
10. *Adelaide University-School of Humanities*  
1991-1992: Part-time Tutor in Philosophy 1A and 1B (1st year level)
11. *Edinburgh University-School of Humanities*  
1989-90: Part-time Tutor in Metaphysics (1st year level)

#### **C: Guest Lecturer/Coordinating/Consultancy Experience**

12. *Deakin Higher Education Research Group, Building a Higher Education Research Agenda Workshop.*  
2009-2010: Guest Presenter, Deakin Management Centre. 10<sup>th</sup> September and 10<sup>th</sup> November, 2009
13. *Women's Legal Service Victoria*  
2008-2009: Consultant in providing advice and workshops on Case Study Method (with Associate Professor Prakash Singh).
14. *English Language Centre - Monash University*  
2000-2003: Full-time Contract Teacher and ELBP Coordinator
15. *Centre for Applied Philosophy-Flinders University*  
1998-2000: Consultant, Philosophy for Schools Program (Flinders University)
14. *Flinders University-Language and Learning Unit*  
1997-1998: Coordinator for the Flinders University Foundation Course 'Introduction to Humanities'

### **VISITING AND HONORARY APPOINTMENTS**

- Principal Fellow (A/Prof), Graduate School of Education, University of Melbourne (2013---).
- Visiting Fellow, Institute of Education, University of London (2011)
- Visiting Fellow, Department of Media, Cognition and Communication/Teaching and Learning Unit, University of Copenhagen (2011)
- Visiting Fellow, Department of Finance, Brock University, Canada (2011)
- Honorary Research Fellow, Department of Economics, University of Melbourne (2004-2013)
- Visiting Fellow, St John's College, University of Sydney (2007)
- Visiting Scholar, Office for Learning and Teaching, Faculty of Business, University of Sydney (2007)
- Visiting Fellow, Carnegie Mellon University (2007)
- Visiting Scholar, Flinders University of South Australia (1996-2000)

### **PROFESSIONAL and COMMUNITY SERVICE**

- **Editorial Board:** L. J. Shedley and J. S. Beaudry (Eds.), *Cases on Teaching Critical Thinking through Visual Representation Strategies*. (2014) Advances in Educational Technologies and Instructional Design Series. Hershey, PA: Information Science, IGI Global.
- **Inaugural President:** Mordialloc College Alumni Association [www.mordialloccollegealumni.org/live](http://www.mordialloccollegealumni.org/live) (2014-2018). Nominated for **Australia Day Award for Community Group of the Year** in 2016 and 2017.
- **Guest Editor:** *Inquiry: Critical Thinking across the Disciplines* (series on Computer-Aided Argument Mapping)
- **Chair:** *Higher Education Research and the Student Learning Experience* (HERSLEB) Annual Conference (2012)
- **Guest Editor for Special Issue:** *Journal of International Education in Business* (2012-2013)

- **Guest Editor for Special Issue:** Critical Thinking in Higher Education, *Higher Education Research and Development* (A-ranked journal) (2010-2011)
- **Co-Editor:** *Higher Education Research and Development* (A-ranked journal) (2009-2010)
- **Associate Editor:** *Higher Education Research and Development* (A-ranked journal) (2009-2011)
- **Chair:** Organising Committee, *The Quantitative Analysis of Teaching and Learning in Higher Education in Business, Economics and Commerce Disciplines*, Annual Forum (2005-2011)
- **Chair:** Special Consideration Committee, Faculty of Business and Economics (2009-present)
- **Member:** Australian Learning and Teaching Council (now Office for Learning and Teaching) Assessor (2008-present)
- Reviewer for Palgrave MacMillan Publishers (2010-present)
- Reviewer for *Cognition*
- Reviewer for *Journal of Geography in Higher Education*
- Reviewer for *Higher Education Research and Development*
- Reviewer for *Australasian Journal of Philosophy*
- Reviewer for *Behavioral and Brain Sciences*
- Reviewer for Evaluation Forum, *Evaluating to Improve the Student Experience*, Perth (2006)
- Reviewer for Evaluations and Assessment Conference, *Enhancing Student Learning*, Perth (2006)
- Reviewer for Learning and Academic Skills, La Trobe Conference Proceedings, *Sources of Confusion*, (2001)
- Reviewer for Learning and Academic Skills, Flinders Conference Proceedings, *In the Future ...* (2003)
- Reviewer for *International Review of Economics Education*
- International English Language Testing System Examiner (2001–2003)

#### ACADEMIC AWARDS and GRANTS RECEIVED

Year	Researchers	Title	Granting body	Amount
2017	Davies, M and not for profit group	<i>Australia Day Award Nomination for services to education</i>	Kingston City Council	N/A
2017	Davies, M.	<i>Digitisation and preservation project</i>	Public Records' Office of Victoria	\$5480
2017	Davies, M.	<i>Mordialloc College: The First 100 years</i>	Kingston Council Community Grants	\$6,260
2016	Davies, M and not for profit group	<i>Australia Day Award Nomination for services to education</i>	Kingston City Council	N/A
2016	Davies, M.	<i>Mordialloc College: The First 100 years</i>	Kingston Council Community Grants	\$7,400
2015	Temple, L., and Davies, M.	<i>Investigating the effectiveness and acceptability of argument mapping for promoting the development of critical thinking skills</i>	Centre for Learning Innovation and Professional Practice	\$3000
2015	Davies, M.	<i>Mordialloc College: The First 100 years</i>	Kingston Council Community Grants	\$2000
2013	Hinchcliffe, S., Davies, M., Calma, A. C.	Accelerating Learning Independent Thinking in Interdisciplinary Law Subjects Using Computer-Interface Concept Mapping and an iBook for iPad resources	Learning and Teaching Initiatives	15,000
2013	Davies, M.	Higher Education Research and the Student Learning Experience (HERSLEB) Annual Conference	Office for Learning and Teaching	5,000
2012	Davies, M.	Higher Education Research and the Student Learning Experience (HERSLEB) Annual Conference	Office for Learning and Teaching	5,000
2011	M. Davies (CELT), Jagjit Kaur (ABIS), Benjamin Neville (Management and Marketing), Richard Chen (ABIS)	<i>Computer-Aided Argument Mapping and Critical Thinking: Its Application within a Faculty of Business and Economics</i>	Faculty Research Grant	8,109.00
2010	Davies, M., Davern, M., Neville, B., Akyol, A., Kaur, J. and Borland, J.	Development of an innovative technology-based integrative subject to enhance the critical thinking of students in the Business and Economics Faculty.	LTPF	\$20,948.80
2009	Davies, M., Neville, B.	Using computer-aided argument mapping as a teaching and assessment tool in a Management subject	Teaching Innovation Grant	\$9,752

2008/9	<b>Davies, M.</b> , Harley, B., Draper, S., Young, B.	'Study Skills Integration'. A Peer Assisted Study and Skills Integration Program	Learning and Teaching Initiatives Fund	\$30,000
2008	Whitwell, G., <b>Davies, M.</b> , Young, B.	Development of a pre-term program for the Master of Applied Commerce	LTPF	\$29,000
2007	Rochecouste, J. (Monash), Oliver, R. (ECU), <b>Davies, M.</b> , and representatives from four Australian universities	<i>Addressing the ongoing English language growth of international students (Report Author)</i>	National Carrick Institute for Learning and Teaching in Higher Education	\$219,490
2007	<b>Davies, M.</b> , Hirschberg, J., Johnston, C. and Lye, J.	<i>Measuring Student Experience: The Relationship between Teaching Quality Instruments (TQIs) and the Course Experience Questionnaire (CEQ) (Report Author)</i>	National Carrick Institute for Learning and Teaching in Higher Education	\$212,722
2007	<b>Davies, M.</b> and Devlin, M.	<b>Commissioned Project:</b> <i>Interdisciplinary Education and the Melbourne Model</i>	Centre for the Study of Higher Education, the University of Melbourne.	\$5000
2006	Hirschberg, J., Lye, J., Johnston, C., <b>Davies, M.</b>	Quantitative Analysis of the Student Learning Experience	Learning and Teaching Performance Fund	\$96,000
2006	Borland, J., and <b>Davies, M.</b>	Using Computer-Aided Argument Mapping to Enhance Learning in Economics	Faculty Teaching and Innovation grant	\$7000
2007	<b>Davies, M.</b> and many others	<i>Scoping Project on Teaching and Learning in Australian Business Faculties</i>	Carrick Institute Funding for representatives of five Australian universities	\$100,000
2006	Davies, M. and whole unit (all staff)	Category 4: Innovation in Curricula, Learning and Teaching.	Institutional Nomination by University Grants Committee for Carrick Institute Award	N/A
2006	<b>Davies, M.</b> Hirschberg, J. Lye, J. Johnston, C.	Quantitative Analysis of the Student Learning Experience	Teaching and Learning Performance Fund, Improvement and Innovation Projects Competitive Grants Scheme	\$96,000
2005	<b>Davies, M.</b> Hirschberg, J. Lye, J. Johnston, C.	Evaluation of Teaching and Learning in Tertiary Institutions	Seeding grant renewal	\$10,000
2004	Team member finalist (30/11/04) Old Parliament House, Canberra	National Award, Supporting Student Learning	Australian Awards for University Teaching (AAUT) hosted by the Australian Universities Teaching Committee	N/A
2004	Team member recipient	University Award, Supporting Student Learning	Norman Curry Award for Innovation and Excellence in Support of and Service to Teaching and Learning at the University of Melbourne	\$25,000
2004		Evaluation of Teaching and Learning in Tertiary Institutions	Seeding Grant, University of Melbourne	\$62,000
2000	Davies, M.	For second PhD Thesis	<b>H. J. Allen Prize in Philosophy, University of Adelaide</b>	\$22,000
1999	Davies, M.	Project on Philosophical Psychology	Australian Research Council Grant (Small)	\$5000
1999	Davies, M.	Conference Attendance Honorarium	Grant to attend FAPCA Conference, Trinity College	N/A
1999	Davies, M.	Workshop Attendance Honorarium	Grant to attend FAPCA Teacher Educator's Workshop, Trinity College	N/A
1998	Davies, M.	Conference Attendance Honorarium	Grant to attend AAPNZ Conference	N/A
1998	Davies, M. and Thomas, D.	Work in Philosophical Psychology and Philosophy of Language	University Research Board	\$5000
1997	Davies, M.	For second PhD Thesis	SA Arts and Cultural Development Grant	\$4,800
1996	Davies, M.	For second PhD Thesis	SA Arts and Cultural Development Grant	\$3,400
1996	Davies, M.	For second PhD Thesis	Grant for preparation of book, Flinders University	\$4000
1991	Davies, M.	Honorarium for attending staff teaching development seminars	Advisory Centre for University Education	N/A

1990-1992	Davies, M.	For attendance at the University of Edinburgh (part of first PhD degree)	Australian Postgraduate Research Award	N/A
1989	Davies, M.	Honorarium to attend All Soul's College Conference, University of Oxford	Private Donor	N/A
1989-1991	Davies, M.	For attendance at the University of Edinburgh (part of first PhD degree)	Flinders Overseas Travelling Scholarship	N/A
1989-1991	Davies, M.	For attendance at the University of Edinburgh (part of first PhD degree)	Flinders University (Amy Forwood) Travelling Award	N/A
1987-1990	Davies, M.	First PhD degree	Commonwealth Postgraduate Research Scholarship , Australian Government	N/A
1985-1986	Davies, M.	First PhD degree	Flinders University	N/A
				<b>TOTAL: \$1018,101.80</b>

## PUBLICATIONS

### Books

- Davies, M. (2011). *Study Skills for International Postgraduate Studies*. Basingstoke: Palgrave MacMillan.140 399 580 X. <https://www.amazon.com/Study-Skills-International-Postgraduates-Palgrave/dp/140399580X> (Being translated into Arabic. **4.5 stars on Amazon.com**)
- Davies, M., & Sievers, K. (2006). *The Nature of Knowing: A Resource Manual for Understanding Knowledge*. Melton, Melbourne: Ibid Press.987 1 876659 01 1. [http://www.ibid.com.au/item/1876659017\\_theory%20of%20knowledge](http://www.ibid.com.au/item/1876659017_theory%20of%20knowledge)
- Davies, M. (2003). *The Philosophy of Sir William Mitchell (1961-1962): A Mind's Own Place* (Vol. 73). Lewiston, N.Y.: Edwin Mellen Press.0 7734 6733 5. <http://www.mellenpress.com/mellenpress.cfm?bookid=5426&pc=9>
- Davies, M. (1996). *Experience and Content: Consequences of a Continuum Theory*. Hants, Aldershot: Avebury.1 85972 342 X (**5 stars on Amazon.com, UK**)

### Edited Books

- Davies, M., Barnett, R. (Eds.). (2015). *The Palgrave Handbook of Critical Thinking in Higher Education*: Palgrave MacMillan. <http://www.palgrave.com/page/detail/the-palgrave-handbook-of-critical-thinking-in-higher-education-/?K=9781137378033> (**5 stars on Amazon.com, UK**)
- Davies, M., Devlin, M., & Tight, M. (Eds.). (2010). *Interdisciplinary Higher Education: Perspectives and Practicalities* (Vol. 5). Bingley: Emerald. <http://www.emeraldinsight.com/books.htm?issn=1479-3628&volume=5>

### Chapters in Books

- Davies, M., Barnett, A., and van Gelder, T. (2018, forthcoming. Commissioned article), Using Computer-Assisted Argument Mapping to Teach Reasoning to Students, in J. A. Blair (Ed) *The Critical Thinking Anthology*. Point Reyes: CA: Edgepress.
- Davies, M., & Helgeby, S. (2014, commissioned article). Idealist Origins: 1920s and Before. In G. Oppy & N. Trakakis (Eds.), *A History of Philosophy in Australia and New Zealand*. Berlin: Springer. <http://www.springer.com/philosophy/philosophical+traditions/book/978-94-007-6957-1>
- Davies, M., & Helgeby, S. (2010, commissioned article). Idealism. In G. Oppy & N. Trakakis (Eds.), *A Companion to Philosophy in Australia and New Zealand* (pp. 217-219). Clayton: Monash University Publishing <http://www.publishing.monash.edu/books/cpanz.html>
- Davies, M., & Devlin, M. (2010). Interdisciplinary Higher Education *Interdisciplinary Higher Education: Perspectives and Practicalities* (Vol. 5, pp. 2-28). Bingley: Emerald <http://books.emeraldinsight.com/display.asp?K=9780857243713>
- Davies, M., Devlin, M., & Tight, M. (2010). Introduction. In M. Davies, M. Devlin & M. Tight (Eds.), *Interdisciplinary Higher Education: Perspectives and Practicalities* (Vol. 5). Bingley: Emerald
- Davies, M. (2001). Sir William Mitchell SA's *Greats: The Men and Women of the North Terrace Plaques* (pp. 92-93). Adelaide: Wakefield Press: Historical Society of South Australia.

### Guest Editor of Journal

- Davies, M (2014-15). Computer-Aided Argument Mapping Special Series Editor. *Inquiry: Critical Thinking across the Disciplines*.

Davies, M. (2013). Guest Editor for Special Issue of JIEB Journal. *Journal of International Education in Business*, forthcoming.

Davies, M. (2011). Guest Editor for Special Issue of HERD Journal. *Higher Education Research and Development*, 30(3), 255-403.

### Refereed Journal Articles

Davies, M., and Calma, A. (2018). Australasian Journal of Philosophy 1947-2016: a retrospective using citation and social network analyses. *Global Intellectual History*.

Calma, A., and Davies, M., (2017), Geographies of Influence: A Citation Network Analysis of *Higher Education* 1972-2014. *Scientometrics*. 110(3) 1579-1599. Doi: [10.1007/s11192-016-2228-3](https://doi.org/10.1007/s11192-016-2228-3)

Davies, M., and Calma, A. (2017), Getting Cited: A Reconsideration of Purpose. *Australian Universities' Review*. 59(1) pp. 69-75.

Davies, M., and Calma, A. (2016), Academy of Management Journal 1958-2014: A Citation Analysis. *Scientometrics*. (2016) 108: 959-975. doi: [10.1007/s11192-016-1998-y](https://doi.org/10.1007/s11192-016-1998-y)

Calma, A., and Davies, M., (2015), Studies in Higher Education 1976-2013: A Retrospective using Citation Network Analysis, *Studies in Higher Education*. Vol 40 (1): 4-21. <http://dx.doi.org/10.1080/03075079.2014.977858>

Davies, M. (2015). A Model of Critical Thinking in Higher Education. *Higher Education: Handbook of Theory and Research*. Vol 30, pp. 41-92. <http://www.springer.com/series/6028>

Davies, M. (2014). Computer-Aided Argument Mapping as a Tool for Teaching Critical Thinking *International Journal of Learning and Media*. Vol 4 (3-4), pp. 79-84 <http://www.mitpressjournals.org/loi/ijlm>

Davies, M. (2013). Computer-Aided Argument Mapping and the Teaching of Critical Thinking (Part 2). *Inquiry: Critical Thinking Across the Disciplines*, 27(3), 16-28. <http://secure.pdcnet.org/inquiryct>

Davies, M. (2013). Critical Thinking and the Disciplines Reconsidered. *Higher Education Research and Development*, 32(4), 529-544. <http://www.tandfonline.com/toc/cher20/current>

Davies, M. (2013). Introduction to the Special Issue 'The Student Learning Experience in Business'. *Journal of International Education in Business*, 6(1), 2-6

Davies, M., Eggins, M., & King, M. (2013). Managing a Digital Profile in Web 2.0. *Australian Universities' Review*, 55(1), 80-82. <http://www.aur.org.au/>

Davies, M. (2012). Computer-Aided Argument Mapping and the Teaching of Critical Thinking (Part 1). *Inquiry: Critical Thinking Across the Disciplines*, Vol 27(2), 15-30. <http://secure.pdcnet.org/inquiryct>

Davies, M. (2012). Can Universities Survive the Digital Revolution? *Quadrant*, LVI(12), 58-66

Carrington, M., Chen, R., Davies, M., Kaur, J., & Neville, B. (2011). The Effectiveness of a Single Intervention of Computer-Aided Argument Mapping in a Marketing and a Financial Accounting Subject. *Higher Education Research and Development*, 30(3), 387-403. <http://www.tandfonline.com/toc/cher20/30/3>

Davies, M. (2011). Concept Mapping, Mind Mapping, Argument Mapping: What are the Differences and Do They Matter? *Higher Education*, 62(3), 279-301. <http://rd.springer.com/article/10.1007/s10734-010-9387-6>

Davies, M. (2011). Introduction to the Special Issue on Critical Thinking in Higher Education. *Higher Education Research and Development*, 30(3), 255-260. <http://www.tandfonline.com/doi/full/10.1080/07294360.2011.562145>

Rocheouste, J., Oliver, R., Mulligan, D., & Davies, M. (2011). The English Language Growth Project. *Australian Universities' Review*, 53(1), 102-104. <http://www.nteu.org.au/library/view/id/1298>

Davies, M. (2010). The Permanent Residency Rort. *Quadrant*, LVI(3), 13-17. <http://www.quadrant.org.au/magazine/issue/2010/3/the-permanent-residency-rort>

Bove, L., & Davies, M. (2009). A Case Study of Teaching Marketing Research Using Client-Sponsored Projects: Method, Challenges and Benefits. *Journal of Marketing Education*, 3(3), 320-329. <http://intl-jmd.sagepub.com/content/31/3/230.abstract>

Davies, M. (2009). Computer-Assisted Argument Mapping: A Rationale Approach. *Higher Education* 58(6), 799-820. <http://link.springer.com/article/10.1007%2Fs10734-009-9226-9>

Davies, M. (2009). Groupwork as a Form of Assessment: Common Problems and Recommended Solutions. *Higher Education* 58(4), 563-584. <http://link.springer.com/article/10.1007%2Fs10734-009-9216-y>

Davies, M. (2009). Not Quite Right: Teaching Students How to Make Better Arguments. *Teaching in Higher Education*, 13(3), 327-340. <http://www.tandfonline.com/doi/abs/10.1080/13562510802045352>

Davies, M., Hirschberg, J., Lye, J., & Johnston, C. (2009). A Systematic Analysis of Quality of Teaching Surveys. *Assessment and Evaluation in Higher Education*, 35(1), 87-100. <http://www.tandfonline.com/doi/abs/10.1080/02602930802565362>

- Davies, M., Hirschberg, J., Johnston, C., Lye, J., & McDonald, I. (2007). Systemic Influences on Teaching Evaluations: The Case for Caution. *Australian Economic Papers*, 46(1), 18-38. <http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8454.2007.00303.x/abstract>
- Davies, M. (2006). Cognitive Contours: Recent Work on Cross-Cultural Psychology and its Relevance for Education. *Studies in Philosophy and Education*, 26(1), 13-42. <http://link.springer.com/article/10.1007%2Fs11217-006-9012-4?LI=true>
- Davies, M. (2006). An "Infusion" Approach to Critical Thinking: Moore on the Critical Thinking Debate. *Higher Education Research and Development*, 25(2), 179-194. <http://www.tandfonline.com/doi/full/10.1080/07294360600610420>
- Davies, M. (2006). Intensive Teaching Formats: A Review of the Literature. *Issues in Educational Research*, 16(1), 1-20. <http://www.iier.org.au/iier16/davies.html>
- Davies, M., Hirschberg, J., Lye, J., Johnston, C., & McDonald, I. (2006). What Influences Teaching Evaluations: Evidence from a Major Australian University. *The Journal of American Business Review*, 6(1), December. <http://www.jaabc.com/brcv6n1preview.html>
- Davies, M. (2004). Amodal or Perceptual Symbol Systems. *Behavioral and Brain Sciences*, 27(1), 162-163. <http://journals.cambridge.org/action/displayJournal?jid=BBS>
- Davies, M. (2004). William Mitchell. *Internet Encyclopedia of Philosophy: A Peer-Reviewed Academic Resource*. <http://www.iep.utm.edu/mitchell/>
- Davies, M. (2002). Are we Different? English language and Cross-Cultural Thought Patterns. *English Australia Journal*, 20(1), 53-65. <http://www.englishaustralia.com.au/english-australia-journal>
- Davies, M. (2000). Commercialism, Fundamental Research and the "New" Universities. *Australian Quarterly: Journal of Contemporary Analysis*, 72(1), 47-51. <http://www.aips.net.au/aq-magazine/about-aq/>
- Davies, M. (1999). Of Eskimos and Hamburgers: The Future of Scholarship in Australia. *Australian Quarterly: Journal of Contemporary Analysis*, 71(6), 24-27. <http://www.aips.net.au/aq-magazine/about-aq/>
- Davies, M. (1999). Sir William Mitchell and the "New Mysterianism". *Australasian Journal of Philosophy*, 77(3), 253-257. <http://www.tandfonline.com/doi/abs/10.1080/00048409912349031>
- Davies, M. (1986). Kant's Aesthetics: A Study of the Nature of Art and Beauty. *Verandah: Literary and Art Journal*, 1, 5-15. <http://www.deakin.edu.au/arts-ed/verandah-res/submission.html>

### Published Reports

- Hirschberg, J., Lye, J., Davies, M., & Johnston, C. (2011). *Measuring Student Experience: Relationships between Teaching Quality Instruments (TQI) and the Course Experience Questionnaire (CEQ)*. Canberra: Australian Learning and Teaching Council. <http://www.olt.gov.au/project-measuring-student-experience-melbourne-2007>
- Rochecouste, J., Oliver, R., Mulligan, D., & Davies, M. (2010). *Addressing the Ongoing English Language Growth of International Students*: Australian Learning and Teaching Council. <http://www.olt.gov.au/project-addressing-ongoing-english-monash-2007>
- Rochecouste, J., Oliver, R., Mulligan, D., & Davies, M. (2010). *English Language Growth Resources (DVD)*. Canberra: Australian Learning and Teaching Council.
- Rochecouste, J., Oliver, R., Mulligan, D., & Davies, M. (2010). *Addressing the Ongoing English Language Growth of International Students (Resource Document)*. Canberra: Australian Learning and Teaching Council. <http://www.olt.gov.au/project-addressing-ongoing-english-monash-2007>

### Working Papers

- Davies, M., Hirschberg, J., Lye, J., & Johnston, C. (2009). A Systematic Analysis of Quality of Teaching Surveys. *Department of Economics Working Paper*, 953 <http://ideas.repec.org/s/mlb/wpaper.html>
- Davies, M., Hirschberg, J., Lye, J., & Johnston, C. (2007). An Analysis of the Questions on University Teaching Surveys and the Universities that Use Them: The Australian Experience. *Department of Economics Working Paper*, 994, 87-100 <http://ideas.repec.org/p/mlb/wpaper/994.html>

### Edited Conference Proceedings

- Davies, M. (Ed.). (2011). *Quantitative Analysis of Teaching and Learning in Higher Education in Economics, Commerce and Business Disciplines*. Southbank: On-Demand. [http://www.tlu.fbe.unimelb.edu.au/teaching\\_staff/forum/forum\\_archive.html](http://www.tlu.fbe.unimelb.edu.au/teaching_staff/forum/forum_archive.html) 9 78 07340 4208 8

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