

MARTIN DAVIES PhD (Philosophy)

Phone: 042 574 6523

email: wmdavies@unimelb.edu.au

<http://au.linkedin.com/in/wmartindavies>

<http://www.martindavies.com.au>

CAREER OBJECTIVE

To utilise my extensive writing, editing, proof-reading and publishing skills, knowledge and experience within the corporate sector, academic sector or publishing industry. A creative and flexible thinker with strong analytical and problem solving skills.

KEY COMPETENCIES

Writing and Editing

Extensive writing and editing experience, particularly in educational research, report writing, proof-reading and consulting. A proven track record of researching, writing and editing content in designated time frames and tailoring for specific media and target audiences.

Publishing

Strong experience with the process of producing publications. This includes: Books, Edited Books, Chapters in Books, Guest Edited Journals, Refereed Journal Articles, Published Reports, Working Papers, Edited Conference Proceedings, Conference Proceedings, Commissioned Papers and Reports, Editors Reviewed Papers, Print Media Publications, Book Reviews, Faculty Reports, Educational Literature for Staff and Students and Online Media.

Communication

Exceptionally highly developed written and oral communications skills. Extensive experience in presenting and lecturing. Ability to explain complex problems to a range of audiences. Active committee member for various initiatives, along with providing consultancy services. Confident in liaising with internal and external stakeholders across multiple levels within an organisation.

Research

Extensive evidence of research skills. A conceptual and critical thinker with imagination, creativity, logic, reasoning, analysis and dissemination skills. Experienced in collecting and analysing data, researching and solving problems. Extensive experience in presenting findings to academic and professional audiences.

Project Management

Experienced in end-to-end project management, including requirement definition, planning and scoping, scheduling and estimating, tracking and control, risk management and closing. Proven project management skills, including the ability to work under pressure, meet tight deadlines, and manage multiple projects simultaneously. Possessing excellent planning and organisational skills.

Problem solving and Innovation

Proficient in effectively collecting, collating and analysing information, with demonstrated analytical skills and a systematic, resourceful and efficient approach to problem solving.

Resource Management

Led and managed a team of up to eleven staff and managed allocated resources to deliver on agreed strategies in relation to enhancing the organisation's strategies. Conducted, supervised and monitored relevant research and ensure best practice for the organisation. Oversaw the use of multimedia and information, educational and communication technologies. Advised on appropriate evaluation and quality assurance processes.

Technical Skills

Competent with a variety of Content Management Systems and Microsoft Office. Also familiar with proprietary systems and database management. Familiar with Quark Express, Photoshop, digital scanning and colour correction softwares.

CAREER SUMMARY

2007 – present Consultancy Services

Currently providing consultancy services in: Educational research, report writing, editing and tailoring consultancy services upon request. This included:

- Providing advice and workshops on Case Study Method, Women's Legal Service Victoria;
- Providing consultancy services to Philosophy for Schools Program (Flinders University)

Current Positions

Senior Learning Advisor (.6 continuing), Federation University, Gippsland Campus.

Principal Fellow (Honorary), Curriculum and Teaching Research Domain, *Melbourne Graduate School of Education, University of Melbourne.*

Previous Career History

- 2011-2013 **Associate Professor in Higher Education.** *Centre for Excellence in Learning and Teaching (CELT), Faculty of Business and Economics, University of Melbourne*
- 2009-2011: **Acting Director and Associate Professor in Higher Education.** *Centre for Excellence in Learning and Teaching (CELT), Faculty of Business and Economics, University of Melbourne.*
- 2004-2013 **Honorary Research Fellow, Department of Economics** *Centre for Excellence in Learning and Teaching (CELT), Faculty of Business and Economics, University of Melbourne.*
- 2003-2009: **Deputy Director and Senior Lecturer in Higher Education and Honorary Research Fellow,** Faculty of Economics and Commerce
- 2000-2003: **Full-time Lecturer and Academic Coordinator** *Study Skills Centre-The Flinders University of South Australia*
- 1999-2000: **Full-time Lecturer-Academic Skills Adviser** *University of Adelaide-Advisory Centre for University Education*
- 1994-1996: **Contract Lecturer, Integrated Bridging Program** (post-graduate level) *Technical and Further Education (TAFE)-ELICOS Language Centre*
- 1993-1994: **Contract Lecturer** *South Australian College of English*
- 1994-1995: **Lecturer in Critical Thinking** for Non-Native Speakers
- 1996-2000: **Visiting Scholar in Philosophy** *The Flinders University of South Australia-School of Humanities*
- 1995-1996: **Part-time Lecturer** in Mind and the World (1st year level) *Adelaide University-School of Humanities*
- 1991-1992: **Part-time Tutor in Philosophy** 1A and 1B (1st year level) *Edinburgh University-School of Humanities*
- 1989-1990: **Part-time Tutor in Metaphysics** (1st year level)

Full career history is available www.martindavies.com.au

QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

Doctor of Philosophy* (University of Adelaide, 2002) (* Chancellor's letter of Commendation)
The Thought of Sir William Mitchell (1861-1962): A Mind's Own Place (Conferred 13th August, 2002), 2002

Doctor of Philosophy* (Flinders University of South Australia, 1993) (* Chancellor's letter of Commendation)
Experience and Content: Consequences of a Continuum Theory. (Conferred 3rd June, 1994), 1993

Grad Dip Ed (University of Adelaide, 2000) Methods: English, English as a Second Language, 2000
Royal Society of Arts Certificate for Teaching English as a Foreign Language to Adults (CTEFLA) (University of Cambridge, 1994), 1994

Bachelor of Arts (Honours)* (Flinders University of South Australia, 1987) (*First Class), 1987

Bachelor of Arts* with Commendation (Deakin University, 1986) (* with Special Project of Minor Thesis)
How Meaning "Means": An Examination of Theories of Meaning in Natural Languages, 1986

Trade Qualification (Fitting and Machining), Industrial Training Commission of Victoria, 1979

PUBLICATIONS: <http://martindavies.com.au/publications/>

OTHER INTERESTS

Modern jazz and Baroque music, Bush walking, travel, home renovation, Asian food and Australian wine.

REFERENCES Available on requests